LESSON PLAN

Class: VI *Topic:* Government and state

Curriculum or & Book Name: Sindh Textbook Board Jamshoro *Date:* 27-04-26

Duration: 40 min *Class Strength:* 51

Subject: S.ST

Specific learning objectives:

Students will be able to:

- Differentiate between state and government
- List at least 2 functions of a government
- Recognize the importance of government for a state

Skills /attitudes:

Communication skills, critical thinking skills

Teaching resources:

Rules, Model (Sorting activity)

Classroom management :

The teacher will announce the classroom rules using the rules chart; respect,respond and raise hand.

Teaching Method:

Activity based, lecture method

Initiation*:*

The teacher will ask students *"If our class was a country and if we make rules for our class who decides them and when we need electricity and books and other things who will provide us?"*

Students will respond according to their knowledge. Just like our class needs rules and services, a country does too. Which is decided by a government.

Development: The teacher defines government and a state:

Government: Group of people chosen to run a state.

State: The whole country, land, people. If the government (PM) is removed the state will still exist.

Rhetorical question: If all ministers go to Dubai will our Pakistan disappear? No. Pakistan (a state) will stay. Government may change but state cannot.

Now teacher gives examples:

- *State:* land of Pakistan, rivers, mountains, flag, 240 million people, K2 mountain, etc.

All of these examples will be shared to the students and the teacher will ask from the students that what do they think can be a characteristic of a state.

- *Government:* PM, ministers on TV, make new schools, make budget, etc.

Teacher asks from students what do you think is the characteristic of a government.

Now teacher will call students for sorting the characteristics of state and government.

Two cups representing state and government will be used for the sorting activity.

Following characteristics will be used in the chits:

- The land of pakistan
- Mountains of balochistan
- The chief minister of punjab
- It makes the budget

RECAP:

Teacher will once again repeat the definition of state and government and differentiate its characteristics.

Board summary:

Topic: Government

Government: Group of people who run a state

State: The whole country, land, people. If the government is removed the state will still exist.